


CONSOLIDATION OF FUNDS – INTENT AND PURPOSE TEMPLATE 1

Schoolwide School Improvement Plan-Consolidating Funds How the school will meet the Intent and Purpose of each funding source?

- Complete an Intent and Purposes chart for EACH schoolwide school participating in schoolwide consolidation. Sample below.
- Provide an accurate description of how the intent and purpose will be met for each program to be included in the consolidation. The intent and purpose statements may or may not reflect how the money from each funding source is being spent, but must explain how the school is meeting the intent of the specific program's legislation.
- Attach template for EACH school consolidating funds in the 'Consolidated Funding' dropdown in the MyGaDOE Portal Consolidated Application Attachments Tab.

District Name	Telfair County Schools		Fiscal Year	FY21	Superintendent's/Designee Signature***	<i>Cindy Jones</i>	
School Name	Telfair County High School		Date Submitted	10-01-2020	Principal's Signature***		
	<input checked="" type="checkbox"/> Title I, Part A	<input type="checkbox"/> SIG Competitive	<input type="checkbox"/> Title I, Part D, Subpart A	<input type="checkbox"/> Title III, Part A Im	<input type="checkbox"/> Title IV, Part B	<input type="checkbox"/> IDEA 611	<input type="checkbox"/>
	<input type="checkbox"/> P/F Engagement	<input type="checkbox"/> Title I, 1003 (g)	<input checked="" type="checkbox"/> Title II, Part A	<input checked="" type="checkbox"/> Title IV, Part A	<input checked="" type="checkbox"/> Title V, Part B	<input type="checkbox"/> IDEA 619	<input type="checkbox"/>
	<input type="checkbox"/> Title I, 1003 (a)	<input checked="" type="checkbox"/> Title I, Part C	<input type="checkbox"/> Title III, Part A EL	<input type="checkbox"/> IVA Competitive	<input type="checkbox"/> McKinney-Vento	<input type="checkbox"/> L4GA	<input type="checkbox"/>

	School Intent and Purpose Statements (Required for State Review)	School Level Evidence (Optional – For Local Use Only)	Sign-Off
--	--	---	----------

Program	Describe how the Intent and Purpose for each consolidated funding source will be met by the school	Describe the evidence/documentation the school anticipates providing to demonstrate alignment with intent and purpose.	Director Initials
Formula Grants			
State and Local	Classroom supplies, materials, software, and technology devices to support learning; professional learning fees and supplies	Requisition forms, purchase orders, invoices, expenditure reports, professional learning evaluation forms	<i>CJ</i>
Title I, Part A IA Parent/Family Engagement	Paraprofessionals to support learning, instructional software and technology devices to support content learning and interventions, additional in-class assistance, small-group pull-out when needed to reinforce academic standards, instructional materials and supplies to support learning in core academic content areas, professional learning	Class schedules, payroll reports, requisition forms, purchase orders, invoices, job descriptions, meeting agendas and sign-in sheets, detailed expenditure reports, inventory list	<i>CJ</i>
Title I, 1003 (a)	Professional learning (consultant fees, stipends, materials), instructional materials and supplies to support learning, instructional software and technology devices to support content learning and interventions (Title I, 1003(a) funds are NOT being consolidated.)	Requisition forms, purchase orders, invoices, expenditure reports, professional learning evaluation forms, sign-in sheets, contracts	<i>CJ</i>
Title I, Part C	Tutoring (push-in or pull-out), virtual classroom support, after-school homework help, book bags and classroom supplies	Certificate of Eligibility, Priority for Services (PFS) ID forms and PFS report, Academic Supplemental Services Reports, tutoring schedules, tutor job description/duties, tutor classroom observations, time logs, comparison of achievement data for migrant students to non-migrant students	<i>CJ</i>
Title ID, Subpart A	Telfair County School District has no neglected or delinquent institutions.	N/A	<i>CJ</i>
Title II, Part A	Instructional coaches, teacher mentors, job-embedded professional learning, PLC meetings (Title II, Part A funds are being transferred to Title I, Part A.)	Job descriptions, mentoring logs, agendas and sign-in sheets, professional learning evaluation forms	<i>CJ</i>
Title III, Part A English Learners Indicate which IIIA	Telfair County School District does not receive Title III, Part A funds.	N/A	<i>CJ</i>

	School Intent and Purpose Statements (Required for State Review)				School Level Evidence (Optional – For Local Use Only)	Sign-Off
Program	Describe how the Intent and Purpose for each consolidated funding source will be met by the school				Describe the evidence/documentation the school anticipates providing to demonstrate alignment with intent and purpose.	Director Initials
LEA requirements are funded implemented at this school.	<input type="checkbox"/> Supplemental LIEP <input type="checkbox"/> EL Focused PD <input type="checkbox"/> EL Parent Engagement					
<input type="checkbox"/> Supplemental LIEP						
<input type="checkbox"/> EL Focused PD						
<input type="checkbox"/> EL Parent Engagement						
Title III, Part A Immigrant Students	Telfair County School District does not received Title III, Part A funds.				N/A	<i>CJ</i>
Title IV, Part A* Indicate which IVA LEA requirements are funded implemented at this school. <input type="checkbox"/> Safe & Healthy <input type="checkbox"/> Well-Rounded Ed. <input type="checkbox"/> Effective Use of Tech.	Supplemental instructional materials and resources to provide well-rounded educational opportunities, high-quality technology-based professional learning to personalize learning and improve academic achievement, high-quality digital learning opportunities for students (Title IV, Part A funds are being transferred to Title I, Part A.)				Requisition forms, quotes, purchase orders, invoices, expenditure reports, agendas and sign-in sheets, professional learning evaluation forms, progress monitoring data	<i>CJ</i>
Title V, Part B	The LEA implements activities authorized under Title I, Part A; Title II, Part A; Title III; Title IV, Part A, and parental involvement activities.				Requisition forms, quotes, purchase orders, invoices, expenditure reports	<i>CJ</i>
IDEA (611 & 619)**	IDEA funds are not being consolidated.				N/A	<i>CJ</i>
Competitive/Discretionary Grants						
Title I, 1003 (g)	1003(a) Competitive	IVA Competitive	Title IV, Part B	McKinney-Vento	L4GA	Other:
If SW school consolidates funds from discretionary grant programs, the school must still carry out the activities described in the application under which the funds were awarded. However, a schoolwide program school would not need to account separately for specific expenditures of the consolidated Federal funds.						

.
*Title IIIA- Each school receiving Title IIIA funds from the district is not required to address each of the three core areas (Supplemental LIEP, EL Focused PD and EL Parent Engagement). However, the district is responsible for ensuring that all three areas are being addressed through both district and school initiatives. Therefore, it is possible that a school could submit the Intent and Purpose form that only addresses one area but the district collectively is meeting the intent and purpose. For the purpose of the sample Intent and Purpose form, all three areas are addressed in order to provide examples for each one.

*Title IVA- Each school receiving Title IVA funds from the district is not required to address each of the three core areas (Well-Rounded, Safe and Healthy, and Effective Use of Technology). However, the district is responsible for ensuring that all three areas are being addressed through both district and school initiatives. Therefore, it is possible that a school could submit the Intent and Purpose form that only addresses one area but the district collectively is meeting the intent and purpose. For the purpose of the sample Intent and Purpose form, all three areas are addressed in order to provide examples for each one.

**IDEA Intent and Purpose Definition: IDEA funds are used to pay the excess costs of providing special education and related services for children with disabilities {34 CFR 300.202(a)(2)}. Children with disabilities in a schoolwide program school must receive services in accordance with a properly developed individualized education program (IEP); and be afforded all of the rights and services guaranteed to children with disabilities and their parents under the IDEA including the provision of a free and appropriate education (FAPE).

***Electronic Signature Accepted